

# Wickes School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Umpire High School offered 4 programs of study in 4 different pathways.

Wickes High School offered 9 programs of study in 9 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 50.00%

Consortia/District Target: 47.16%

District rating: Met Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 37.93%

Consortia/District Target: 51.49%

District rating: Below Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 62.96%

Consortia/District Target: 75.80%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 43.28% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 96.88%

Consortia/District Target: 95.70%

District rating: Met Target

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%

Consortia/District Target: 94.86%

District rating: Met Target

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 81.58%

Number of seniors compared to completers 81.58%

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## ACCREDITATION STANDARDS DETAIL

Umpire High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Conditional Approval
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

Wickes High School offered 9 programs of study in 9 different pathways.

Administrative Support		
Office Administration	Approved	
Agribusiness Systems		
Agribusiness Systems	Approved	
Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resource/Environmental Svc Systems	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Teaching & Training		
Education & Training	Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>UMPIRE HIGH SCHOOL</b>	67	26	38.81%
Agriculture	27	15	55.56%
Agriculture Science & Technology	10	7	70.00%
Animal Sciences	9	5	55.56%
Biological Animal Science	8	3	37.50%
Business and Marketing	17	3	17.65%
Computerized Accounting I	5	0	0.00%
Computerized Business Applications	10	1	10.00%
Desktop Publishing I	1	1	100.00%
Desktop Publishing II	1	1	100.00%
Family and Consumer	23	8	34.78%
Child Development	4	2	50.00%

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Family & Consumer Sciences	1	0	0.00%
Housing & Interior Design	12	2	16.67%
Parenting	6	4	66.67%
	<b>Number Tested</b>	<b>Number Proficient</b>	<b>Percent Proficient</b>
<b>WICKES HIGH SCHOOL</b>	201	90	44.78%
Agriculture	51	25	49.02%
Agriculture Science & Technology	23	7	30.43%
Animal Sciences	8	5	62.50%
Biological Animal Science	8	2	25.00%
Leadership & Communications	12	11	91.67%
Business and Marketing	77	30	38.96%
Computerized Business Applications	44	13	29.55%
Desktop Publishing I	12	7	58.33%
Desktop Publishing II	7	5	71.43%
Multimedia Applications I	7	2	28.57%
Multimedia Applications II	7	3	42.86%
Family and Consumer	73	35	47.95%
Child Development	9	5	55.56%
Clothing Management	8	1	12.50%
Family & Consumer Sciences	27	12	44.44%
Housing & Interior Design	11	4	36.36%
Human Relations	8	5	62.50%
Parenting	10	8	80.00%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>31</b>
Agribusiness Systems	7
Agricultural Power, Structural & Technical Systems	13
Animal Systems	5
Desktop Publishing	3
Family & Consumer Sciences Education	10
Multimedia	5
Natural Resource/Environmental Svc Systems	6